

# MUHAMMADIYA EDUCATION SOCIETY

## ANNUALLY ACTIYITY

### REPORT

2024-2025



**MUHAMMADIYA EDUCATION SOCIETY**  
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# President message



Abdul Gaffar

## A Commitment to Upliftment and Educational Development

It is with immense pride and gratitude that I present the annual report for the **MUHAMMADIYA EDUCATION SOCIETY**. This document is more than a record of activities; it is a testament to the **collective determination of our community** to rise above the challenges of the **Mewat region**—an area historically classified as backward. We continue to believe that **education is not a necessity but a human right**, essential for survival in this competitive world.

### Reflecting Our Progress

This past year has been defined by concrete action:

- **Holistic Growth:** We have witnessed remarkable growth, from disciplined **Morning Assemblies** to engaging in **cultural and historical excursions**. The confidence shown by our students, particularly the girls, at places like the Amer Fort and during **field trips** is our greatest reward.
- **Community Partnership:** Our success rests on the strong foundation of community support, visible in the large-scale **educational meetings and awareness drives**. The engagement of our elders and the focus on **parent awareness** prove that progress is a shared responsibility.
- **A Solid Foundation:** From **inaugurating new physical infrastructure** to distributing essential **educational materials** and developing a new **Computer Lab**, we are laying the necessary groundwork for future success.

We are dedicated to ensuring that every child in the Mewat region has access to quality education, transforming a backward area into a beacon of literacy and prosperity. I thank our staff, students, and all well-wishers for their unwavering support.

Sincerely,

(President's Name/Signature) **MUHAMMADIYA EDUCATION SOCIETY**

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# YOUR MISSION

The Mission of the **MUHAMMADIYA EDUCATION SOCIETY** is to translate our guiding vision into tangible results through the following key strategic pillars:

- **1. Deliver Holistic and Value-Driven Education:** To provide a highly **disciplined, safe, and nurturing** environment that integrates core ethical values, respect, and social responsibility alongside a rigorous academic curriculum.
- **2. Advance Digital and Skill Literacy:** To ensure all students are equipped with **21st-century skills** by continually investing in and upgrading our **digital infrastructure (Computer Lab)** and making technology an integral part of the learning process.
- **3. Proactive Community Service:** To serve the wider community and promote educational awareness through initiatives such as organizing **Health Camps** and running **Parent/Women Awareness Programmes**, thus achieving educational equity and social justice.
- **4. Promote Experiential Learning:** To foster well-rounded development by encouraging cultural pride and historical connection through academic excursions to significant sites and maintaining active engagement in co-curricular activities and sports.

## YOUR VISION

The Vision of **MUHAMMADIYA EDUCATION SOCIETY** is to cultivate a community that is **empowered, enlightened, and self-reliant**, where education serves as the fundamental pillar for social and economic upliftment. We see education extending beyond mere academics to encompass **character building, moral development, and leadership capacity**, fostering an environment of discipline and respect. Our goal is to establish the institution as a renowned center that prepares students, particularly young women, to **confidently navigate modern challenges** and become active, contributing members of the nation. This vision commits us to high standards of **academic excellence, transparency, and deep-rooted community service**, ensuring a bright and prosperous future for the generations we serve.

## Wildlife Expedition: Jaipur Tour and Girl Empowerment

This striking photograph, featuring a group of school girls and staff members against a vibrant wildlife mural—likely taken during a **Jaipur Tour** to a zoo or animal park—highlights the blend of **education and recreation** provided by **MUHAMMADIYA EDUCATION SOCIETY**. This excursion is crucial for exposing students, especially female students, to the wonders of nature and biodiversity, fostering a vital understanding of **conservation and environmental science**.



The presence of the female students, confidently exploring an environment outside the regular curriculum, underscores the **Society's** unwavering focus on their **empowerment and all-round development**. Such tours are strategically organized to build confidence, independence, and an appreciation for the vast world beyond their community. By making such enriching and fun educational trips a priority, **MUHAMMADIYA EDUCATION SOCIETY** ensures that its girls are knowledgeable, bold, and well-equipped to face the future, reinforcing the institution's commitment to holistic, modern education.

## Educational Exploration: School Outing to Jaipur

The organization of a comprehensive **School Outing to Jaipur** underscores **MUHAMMADIYA EDUCATION SOCIETY's** dedication to integrating cultural and historical learning into the student experience. Jaipur, the 'Pink City', serves as a living classroom where students witness the grandeur of **Rajput and Mughal architecture** and learn about the region's historical significance firsthand.



These tours are essential for developing a **deep appreciation for national heritage** and understanding the social and historical context of their academic studies.

The trip is meticulously managed to ensure both safety and maximum educational benefit, often involving visits to historical forts, palaces, and museums. By encouraging students to explore, observe, and document their experiences, the **Society** promotes **active learning and curiosity**. This collective experience outside the familiar environment also significantly boosts **camaraderie, discipline, and independence** among the students. The successful execution of the **Jaipur Tour** highlights **MUHAMMADIYA EDUCATION SOCIETY's** commitment to providing enriching, real-world educational opportunities that foster well-rounded and informed citizens.

## Upholding Integrity: The Controlled Examination Environment

The photograph, clearly depicting students engaged in writing an exam within a classroom setting, underscores **MUHAMMADIYA EDUCATION SOCIETY's** unwavering commitment to maintaining **academic integrity and rigorous assessment**. The image shows students seated at their desks, focused on their papers, with a faculty member vigilantly supervising from a central position. This controlled environment is critical for ensuring fairness and preventing any misconduct during the crucial phase of evaluation.



The systematic conduct of examinations, whether formative or summative, is key to accurately measuring learning outcomes and identifying areas where students or the curriculum may require reinforcement. The disciplined atmosphere promotes **concentration and self-reliance** among students, preparing them for higher-stakes tests in their future academic careers. By dedicating resources to managing a structured examination process, **MUHAMMADIYA EDUCATION SOCIETY** reinforces its mission to deliver a quality education built on the foundations of **honesty, discipline, and scholarly diligence**.

## Nurturing Creativity: Art and Drawing Activity Programme

The image capturing young students seated on the floor, proudly displaying their drawings of flowers and other subjects, is a direct testament to the vibrant **Art and Drawing Activity Programme at MUHAMMADIYA EDUCATION SOCIETY**. This program is fundamental to fostering **creativity, fine motor skills, and imaginative expression**, recognizing that artistic development is as crucial as academic achievement. By providing dedicated time and resources for such activities, the school ensures a balanced curriculum.



Art and drawing sessions offer a vital **creative outlet** for students, allowing them to communicate ideas and emotions visually, which is especially important in early education. The focus and engagement visible in the photograph highlight the therapeutic and educational value of these programs.

**MUHAMMADIYA EDUCATION SOCIETY** believes that nurturing artistic talent and visual literacy prepares students to think critically, observe their surroundings closely, and approach problems with originality—skills that are essential for future success in any field.

## National Pride: 15 August Independence Day Celebration | N

The **15 August Celebration** at **MUHAMMADIYA**

**EDUCATION SOCIETY** is a

deeply significant event, serving as a powerful demonstration of **national pride, unity, and civic responsibility**. The

ceremonies typically commence with the solemn **flag hoisting** (as seen in one of the photographs depicting

staff near the flagpole), followed by the National Anthem. This event is vital for

instilling a sense of patriotism and respect for the nation's history and the sacrifices of its leaders.



The celebration goes beyond ritual; it features **cultural programmes** (like the music performance shown in a related photograph) where students participate in patriotic songs, speeches, and skits. These activities encourage students to understand the democratic values enshrined in the Constitution and their roles as future citizens. By actively commemorating Independence Day, **MUHAMMADIYA EDUCATION SOCIETY** reinforces its commitment to providing a **holistic, value-based education** that nurtures well-informed, responsible, and proud Indian citizens.

## Historical Immersion: School Tour to Humayun's Tomb

The organization of a **School Tour to Humayun's Tomb in Delhi** is a highlight of the experiential learning curriculum at **MUHAMMADIYA EDUCATION SOCIETY**. This magnificent Mughal architectural masterpiece, a UNESCO World Heritage Site, offers students a profound, firsthand encounter with **India's rich imperial history** and the origins of Mughal architecture. The visit is meticulously planned to support classroom lessons in history, art, and civics, making abstract concepts tangible and memorable.

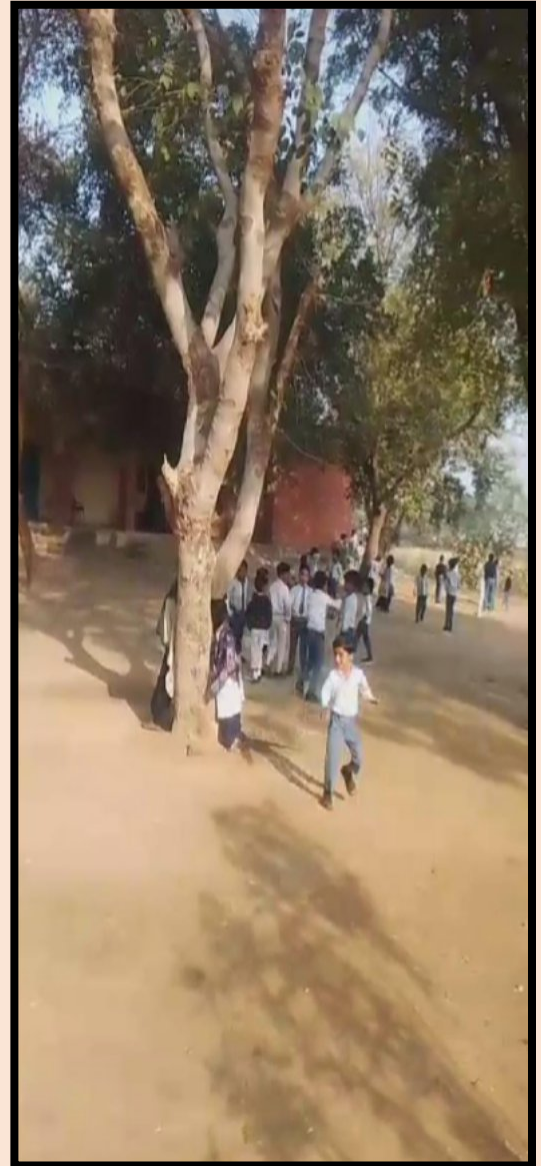


The students' presence at this grand historical site underscores the institution's commitment to **cultural literacy and disciplinary adherence** even outside the school environment. The tour encourages students to appreciate the scale and detail of the architecture, fostering a sense of awe and respect for the past. By facilitating such powerful historical immersion experiences, **MUHAMMADIYA EDUCATION SOCIETY** ensures its students develop not just academic knowledge, but also a deep, visual appreciation for the **nation's diverse and complex heritage**.

# Fostering Well-being: Student Playtime in the Ground

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## Expanding Sports Facilities: The Volleyball Court

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# Social Responsibility: Women Awareness Programme

The vintage photograph depicting a gathering of veiled women, likely parents and community members, is strong evidence of **MUHAMMADIYA EDUCATION SOCIETY's** commitment to **social outreach** through a **Women Awareness Programme**. These vital sessions, held on the school premises, serve a critical dual purpose: **enhancing female literacy** and **promoting**



**awareness** regarding health, education, and social rights. The formal banner, visible in the background of a related image, clearly identifies this as the (Muhammadiyah Parent Awareness Campaign), underscoring the proactive role of the Society.

By organizing these focused programs, the **Society** directly addresses community upliftment, recognizing that educating and empowering women has a cascading positive effect on the entire family unit and, particularly, on the educational success of their children. The sessions facilitate a crucial dialogue between the school and female guardians, strengthening the **parent-school partnership** and ensuring a supportive educational environment both at home and in the institution. This initiative demonstrates that **MUHAMMADIYA EDUCATION SOCIETY** views itself not just as an educational institution, but as a central pillar of **community development and social justice**

## Discipline in Formation: The Morning Assembly or Prayer Line

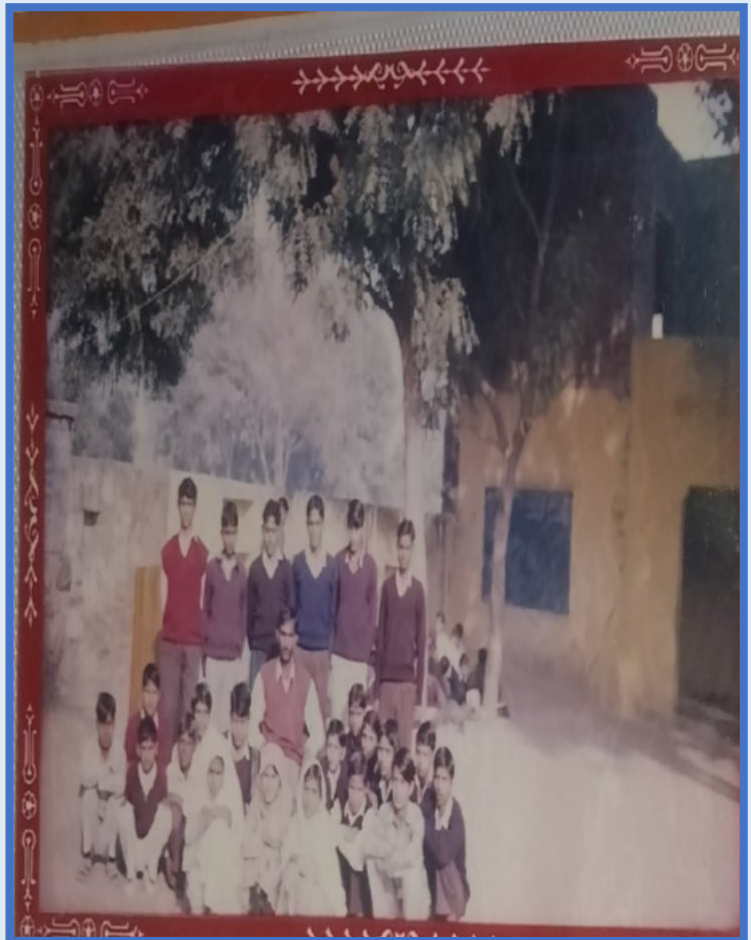
The image showing students standing in orderly lines strongly emphasizes the importance of the **Morning Assembly or Prayer Line** at **MUHAMMADIYA EDUCATION SOCIETY**. This daily ritual is more than just a gathering; it is the fundamental platform for instilling **discipline, punctuality, and a strong sense of unity** among all students. The structured formation, often held in the open air, allows the school to set a **positive and collective tone** for the entire day.



During the assembly, students typically engage in prayers, moral talks, and receive important announcements, reinforcing the **ethical and moral values** that are central to the Society's mission. The requirement for students to stand quietly and in perfect order is a critical lesson in **self-control and respect** for the community. By making the morning assembly a mandatory, structured event, **MUHAMMADIYA EDUCATION SOCIETY** ensures that every student begins their learning journey with focus and a shared commitment to the school's high standards.

## Interactive Learning: Group Discussion with Teacher

The photograph clearly captures an engaged **group discussion between students and a teacher**, highlighting the commitment of **MUHAMMADIYA EDUCATION SOCIETY** to an **interactive and student-centric teaching methodology**. This approach moves beyond traditional lectures, allowing students to **actively participate**, articulate their ideas, and learn from their peers and the educator. Such discussions are fundamental for developing crucial skills like **critical thinking, verbal communication, and collaborative problem-solving**.



In this setting, the teacher facilitates the conversation, guiding the students (some are visible seated in groups, sometimes outdoors in a structured setting) towards deeper understanding. This method ensures that the curriculum is fully absorbed and encourages students to approach complex topics with confidence and clarity. The focus on dialogue and exchange reinforces the core belief of **MUHAMMADIYA EDUCATION SOCIETY** in producing not just knowledgeable students, but **effective and articulate communicators**.

## Shared Vision: Community and Educational Leadership Meetings

The presence of multiple photographs depicting formal gatherings, such as the large community meetings under the tents, the high-level panel discussion, and the smaller, focused academic discussions, highlights the sustained commitment of **MUHAMMADIYA EDUCATION SOCIETY** to **collaborative governance and community engagement**. These **Education Meetings** are crucial for aligning the institution's goals with the needs and aspirations of the local community.



The meetings involve key **society members, local dignitaries, and respected elders** who convene to review progress, strategize future developments, and ensure the school's operations remain transparent and accountable. Furthermore, the discussions ensure that the core values and **educational philosophy of the Society** are upheld across all activities and initiatives. This continuous dialogue is a powerful mechanism for building trust and mobilizing collective resources towards the ultimate goal of **educational development and social upliftment**.

## Empowering Engagement: Girls Posing at Humayun's Tomb

The specific act of **female students confidently posing for photographs inside the majestic Humayun's Tomb complex** is a powerful visual metaphor for **empowerment and cultural ownership** at **MUHAMMADIYA EDUCATION SOCIETY**. These moments transcend simple sightseeing; they represent the students' increasing comfort and ability to **engage with public, historical spaces**. By documenting their presence through photography, the girls are actively asserting their connection to the nation's rich heritage and asserting their role as participants in public life.



This focused interaction with the historical environment reinforces classroom learning by creating **indelible personal memories** of the Mughal architectural grandeur. The school encourages these activities as they foster a sense of **self-confidence, pride in heritage, and the development of a well-rounded identity**. This commitment ensures that the female students of **MUHAMMADIYA EDUCATION SOCIETY** are not just observers of history, but **confident, engaged, and memorable contributors** to their educational journey.

# Message of Gratitude: A Heartfelt Thank You

## Message of Gratitude: A Heartfelt Thank You 🤝

On behalf of the **MUHAMMADIYA EDUCATION SOCIETY**, we extend our deepest gratitude to everyone who contributed to the successes chronicled in this annual report. This institution stands as a living testament to the power of collective effort and shared commitment.

### To Our Dedicated Stakeholders:

- **Our students:** You are the heart of the Society. Your **discipline** and enthusiasm, whether during morning assembly, examinations, or cultural tours to historic sites, inspire us every day. Your growth is our greatest achievement.
- **Our Faculty and Staff:** Your relentless dedication, often working in challenging circumstances, ensures that the vision of educational upliftment in the **Mewat region** is realized. Your commitment to value-based education is invaluable.
- **Our Parents and Community Members:** Your active participation in **awareness programs** and large **educational meetings** proves that you share our mission. Your trust is the foundation upon which we build success.
- **Our Donors and Well-Wishers:** Your timely support for infrastructure development and essential programs, including **health camps** and **educational material distribution**, enables us to continue our vital work for this economically backward area.

As we look toward the future, we renew our pledge to maintain the highest standards of education and service. Together, we will continue to turn the potential of the Mewat region into prosperity.

**Thank you for believing in our mission.**

**MUHAMMADIYA EDUCATION SOCIETY**

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## BOARD OF TRUSTEE



**Name: - Abdul Gaffar**  
**Designation: - president**



**Name: - Shanaz**  
**Designation: -vice president**



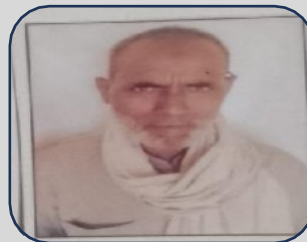
**Name: -Hamid Hussain**  
**Designation: -secretary**



**Name: - Mohd Rafik**  
**Designation: -Cashier**



**Name: - Noordin**  
**Designation: -Member**



**Name: -Shamsuddin**  
**Designation: -Co Ordinator member**



**Name: - Jarina**  
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**Name: - Mohd Anis**  
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**Name: -Shabnam Bano**  
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**Name: - Nisar Ahmed**  
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**Name: -Shaheed Ahamad**  
**Designation: -Member**



**Name: -Aabid Hussain**  
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